Text of the questionnaire we sent to Catholic colleges.

1. Did the president make the public profession of faith and take the "Oath of Fidelity"?
2. Is the majority of the board of trustees Catholic?
3. Is the majority of the faculty Catholic?
4. Do you publicly require all Catholic theology professors to have the mandatum?
5. Did all Catholic theology professors take the "Oath of Fidelity"?
6. Do you provide daily Mass and posted times (at least weekly) for individual confession?
7. Do you exclude advocates of abortion, euthanasia, embryonic stem-cell research or cloning as commencement speakers or recipients of honorary degrees?
8. Do you exclude sponsoring pro-abortion campus groups?
9. Do you exclude coed dorms?
10. Do your student health services exclude referrals to abortion businesses?

This National Catholic Register resource is made possible through the cooperation of bishops, college presidents, our benefactors and our advertisers. This year, 37 schools went on record in answer to these questions:

Benedictine College’s Devotion to Mary

The Kansas school consecrates itself to the Blessed Mother.

Story, page C6

Sharing Christ on Campus

A look at three campus ministries that offer faith-filled programs to students across the country.

Story, page C8

Catholic Colleges for the New Evangelization

Advice on how universities can equip students to be ambassadors for Christ.

Column, page C10
T he Catholic Identity College Questionnaire offers objective questions about a university's Catholic identity. We designed the questionnaire so that a “YES” answer reflects central elements of the “Roman Catholic identity” called for by Pope John Paul II’s 1990 apostolic constitution on higher education, Ex Corde Ecclesiae (Out of the Heart of the Church). In 2009, “Application to the United States,” the questionnaire was distributed and relevant church documents. The questionnaire solicits “YES” or “NO” answers which can be scored to determine the extent to which a university claims to be Catholic. The purpose of the questionnaire is to determine how well Catholic universities and colleges live up to their mission of exercising their faith and doctrine in accord with the teaching of the Church.

The questionnaire is divided into the following sections:

**Catholic Faculty:** Catholic faculty are personally bound to make a profession of faith, according to the formula approved by the Apostolic See, in the presence of the chancellor or a delegate at the beginning of the term of office. The Profession of Faith and the Oath of Fidelity “Acta Apostolicae Sedis” 1989: The obligation of a special oath of fidelity has been extended to Catholic theology professors.

**Mass and Confession:** Daily Mass, individual and group confessions are available and regularly attended. Catholic students have a right to be provided with Mass and individual confessions.

**Schools’ Comments:** In response to our Catholic identity question, schools’ comments expanding upon their answers are included. View online at NCRegister.com / “Resources.”

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In 1793 France, a small group of faithful peasants resisted the Reign of Terror that threatened their religious freedom. Tune into the world TV premiere of “The War of the Vendee” September 25th preceded by a special “EWTN Live” when producer Jim Morlino joins Father Mitch Pacwa to discuss the making of the film. For more details, go to www.ewtn.com
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Brian Murphy (’14) Cheshire, Conn.

Theologians’ Oath: The Catholic faculty take the profession of faith in the presence of and along with the local bishop/benedict and president at the beginning of each academic year. The Catholic faculty have not been required to take the “Oath of Stability” because of the canonical missions/third order lacking the ecclesiastical faculties.

Dorm: In fall 2013, all freshmen, sophomores and the majority of juniors will live in Residence Halls. Eventually, the university expects to have all students living on campus housed in single-sex residence halls.

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The Divine Office (in the extraordinary form. The school Mass, every day, including Sunday, is Thomas More in its college name. Holy Enrollmen...
Benedictine College is Consecrated to Mary
Long-Held Marian Devotion Strengthened on Kansas Campus

BY JOSEPH PRONECHEN

Benedictine College in Atchison, Kansas, took another step forward in its long-term Marian devotion Sept. 8. It consecrated the college to the Blessed Virgin Mary on the feast of her Nativity.

The day’s consecration ceremony began with Mass at St. Benedict’s Abbey Church and included a procession to the Marian shrines around the campus and the blessing of the new 21-foot statue of Our Lady of Grace at the center of the main quad.

“This year, we’re added upon and called upon the Blessed Virgin Mary. It’s a four-year consecration for the college,” said Benedictine’s president, Stephen Minnis, who should become bishop.

We created Montrose Annie for enrollment increases, which happen— for the building of the Mary Grotto, which happened; for the building of the new Pollard Academic Center, which happened.

The college expanded into Monro- rae, into a national campaign for religious liberty in 2002, with more than three million Montrose pledges.

“We called on the Blessed Virgin Mary, and she has interested on our behalf, and we have consecrated the college. It becomes clear we hold a special place in our heart for her,” Minnis said. “We always say Benedictine College is chosen by Mary to be in this place at this time.”

Mary’s Help

This Marian connection goes back to the foundation of the 125-year-old college.

In many ways, Benedictine Col- lege even more so than today, the Mother of God” said Minnis, recounting the dramatic story linked to the founder of Benedictine College and the abbey.

In 1858, Benedictine Father Henry Lemle found himself in the middle of a 21-foot statue of Our Lady of Grace. Our Lady of Grace. Our Lady of Grace. The statue was so significant and important to the college to the Blessed Virgin Mary. It’s a four-year consecration for the college, and it’s a four-year consecration for the college, and it’s a four-year consecration for the college, and it’s a four-year consecration for the college.

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In many ways, Benedictine Col-
We do not offer student health-insurance plan this year, but students have to find their own doctors. We certainly will provide referrals to abortion facilities.

Mount St. Mary's University
16300 Old Emmitsburg Rd.
Emmitsburg, MD 21727
(301) 445-4175
MMaryman.edu
Enrollment: 2,196
(U.S. Graduate only)

The Institution:
\*Mass and Confession
\*Catholic Faculty
\*Catholic Board
\*President's Oath
\*Theologians' Oath

School's Comments: Institutions: Mount St. Mary's University is committed to being authentically Catholic. We fully embrace the life and spirit of St. Francis of Assisi. This teaching is enshrined in our governing documents. All students who desire to enroll in our residence halls, students are divided by gender floors, with the exception of men and women on another—there is also a separate residence hall for students and parents who are gay, bi, or lesbian. Each floor after dark is supervised and staffed by students. This policy allows the Mount to successfully develop students capable of living in an adult community while practicing the highest moral standards. No COEd Dorms

Our Lady Seat of Wisdom Academy
1601 N. Ave. G
St. Louis, MO 63103
(314) 361-5662
Wisdomac.org
Enrollment: 75

The Institution:
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\*Catholic Faculty
\*Catholic Board
\*President's Oath
\*Theologians' Oath

School's Comments: Institutions: Madonna University is fully committed to its Catholic mission. Catholic degrees are from or under the designation, indicating that the degrees are drawn from the Tradition of the Church and wishes them to continue doing so; and we are working to give this a formal embodiment in the Canadian context. No CoEd Dorms

Maryvale Institute
Maryvale House, Old Doccott Hill
Birmingham, B14 6LA
England
+44 (0)121 305 6188
Maryvale.ac.uk
Enrollment: 375

The Institution:
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\*Catholic Faculty
\*Catholic Board
\*President’s Oath
\*Theologians’ Oath

School's Comments: Institutions: Maryvale Institute is a postgraduate institute, offering graduate degrees in religious sciences, theological sciences, and religious education. The Institute provides authentic Catholic formation for laypeople and for religious.

Living Water College of the Arts
Box 120
Davenport, Alberta T0B 3C0
Canada
www.LivingWaterCollege.com
Enrollment: Varies by course*

The Institution:
\*Mass and Confession
\*Catholic Faculty
\*Catholic Board
\*President’s Oath
\*Theologians’ Oath

School's Comments: Institutions: Living Water College is working toward preventing its full three-year, degree-granting program. Currently, we are offering short courses which counsel the essential elements of faith, both faith and lived experience.

Madonna University
16300 Schoolcraft Rd.
Livonia, MI 48150
(734) 432-5315
madonna.edu
Enrollment: 736

The Institution:
\*Mass and Confession
\*Catholic Faculty
\*Catholic Board
\*President’s Oath
\*Theologians’ Oath

School's Comments: Institutions: Madonna University undergraduate or graduate education. Enjoy the best of college life: the community, the culture, the friends. Madonna University is such only because he or she has an adult community while practicing the highest moral standards.

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16300 Old Emmitsburg Rd.
Emmitsburg, MD 21727
(301) 445-4175
MMaryman.edu
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www.LivingWaterCollege.com
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College Ministries Share Faith on Campus

BY JACQUELINE BURKELD

For countless universities across the country, Catho-
lic ministry programs are an integral means by which college students are drawn to the faith or maintain it during the college years.

Ministry programs such as Fellowship of Catholic University Students, St. Paul’s Outreach and The Evangelical Catholic encour-
age students to live their faith and take part in the church’s call to the New Evangelization on cam-
pus. These programs strive to reflect this mission, just as Pope Benedict XVI stated in his spon-
sored Lenten Porte Fidei for the Year of Faith: “Today, as in the past, he sends us through the highways of the world to proclaim his Gospel to all the peoples of the earth.”

That includes college students on campuses across the country.

A well-known college ministry devoted to the New Evangelization is the Fellowship of Catho-
lic University Students (FOCUS). Founded by Curtis Martin in 1998 at Boston College, in Arch-
iston, Kan., focus missionaries encourage students in their faith through Bible studies, personal mentoring and outreach events.

They invite young people to explore the purpose and meaning of their lives through their rela-
tionship with Jesus. They are present on both Catholic and non-
Catholic campuses.

According to 2013-14 statistics, focus groups grow from two missionar-
es on one campus to 355 mission-
aries on one campus to 355 mission-
aries within 15 years. Furthermore, almost 700 missionaries have answered the call to a religious vocation within the past year. This academic year, focus has missionaries at 15 more universi-
ties. For the first time, focus has expanded into California at the University of California-Berkeley, the University of California-Santa Barbara and the University of Southern California. Other new campuses across the country include Stephen F. Austin State University and the University of Rhode Island.

Full-time focus missionary Shannon Zanchi serves at the University of Connecticut as a team director. She believes that evangelizing on college campuses helps shape the culture.

“The college campus is a place where young people make deci-
dions that will affect the rest of their lives,” said Zanchi. “If they understand the relationship that God their Father wants to have with them and how their deci-
sions off of that, the trajectory of their lives will be able to bear much fruit.”

Part-time missionary Emily Beach works for a special branch of Focus called FOCUS at Mount St. Mary’s University. This focus branch concentrates solely on stu-
dent athletes. Reaching athletes is nonethe-
less important to her because these students will be future teachers, parents and/ or young professionals. She wants them to embrace their faith and take it with them after college.

“Virtue Catholic missionaries are on campus to help witness to these young people,” said Bench. “We show them that it is possible to live out the faith in college and that it will ultimately bring you more joy and fulfillment.”

St. Paul’s Outreach (SPD), which helps college students grow in faith through college relationships, builds more than 10 college campuses across the United States. The program trains young people to evangelize to fellow students on and off camp-
us. Mark Archibald, director of operations, said the 2013-14 school year set a record for the ministry, reaching approximately 5,000 stu-
dents. The ministry also set a record this summer, gathering 227 students for an eight-day training program to prepare missionaries for the school year. Additionally, SPD donors have pur-
chased a house within walking distance of Ohio State University, which will serve as a men’s Cath-
olic household for the campus.

“Through building strong connections with students, the rela-
tional evangelization of young students can help build a life-changing conversion in SPD,” said SPD’s founder and executive director. “We are needed on col-
lege campuses because we are los-
ing the next generation of Catho-
lie Catholics because of its success story before he dis-
continued his senior year and plans to expand to four cam-
pus ministry programs within the first three years of his college career.

Universe of Wisconsin-Mad-
sconsin alumus Father Dan Dulli explained the impact the Evc-
angelical Catholic placed on his pri-
yory discernment. His work as a priest. He stressed that EC helped him understand Scripture in ways he never expected, resulting in a desire to seriously dive into the Bible.

“Our programs opened the word of God for me in ways that I could understand and grow with, and they fostered a need for and my love and respect for the gospel community,” said Dulli.

“Father Dulli’s influence throughout this program, and I know hun-
dreds of others did too.”

North Carolina State Univer-
sity of Durham’s Andrew Bahou considers The Evangelical Catholic a necessity for college campuses because it brings hearts to Jesus.

“The Evangelical Catholic reminds and reawakens our pur-
purpose as disciples of Christ. Christ’s love and our faith in him rebirth in our hearts, and we can strive to be the church that we are called to be,” said Petornillo. “It reminded me that Jesus is present on our campus, and the work he expects of us and that it is a necessity for college campuses.

“I honestly think that it’s a necessity for the church,” said Dulli.

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For additional information on giving options, contact Megan Rohrich, Director of Development, at (205) 278-8409 or mrohrich@ewtn.com

Visit us at ncasolacollege.edu or call 800.649.9956

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Evangelization.
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GST’s mission focus is on mandatum of faith publicly before the archbishop of Fidelity” and make the profession Studies’ theology professors (under-

Campus Culture:
Wynnewood, PA 19096

St. Charles Borromeo Seminary
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Campus Culture:
REDONDO BEACH, CA 90277-2000

Campus Culture:
7000 University Dr.

Campus Culture:
U.S.Catholic Register, September 8, 2013

Campus Culture:
Walsh University

Campus Culture:
St. Gregory’s University

Campus Culture:
School of Theology and Program of Catholic Studies

Campus Culture:
University of Dallas

Campus Culture:
Thomas Aquinas College

Campus Culture:
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Catholic Colleges Are Essential Agents of Evangelization
How to Form Graduates to Be Apostles of Jesus Christ

I t cannot be forgotten that Jesus said in the synagogues that his mission was to announce the good news to the poor, to proclaim the recovery of sight to the blind, to release those who are oppressed, and to proclaim the year of the Lord’s favor (Luke 4:18). In his teaching, Jesus also described the kingdom of God, which is a place to encounter the living God, who in educational institution is a place to proclaim the Good News. In the apostolic constitution on higher education, and his Per-

For our Catholic students, we must ensure that the opportunity for our Catholic students to choose to become so, into full communion with the Catholic Church. Hopefully, they will go beyond the basics to begin a life of theological study and prayer that will deepen their faith and comfort them in times of trouble.

As Benedict XVI told Catholic educators gathered at The Catholic University of America in 2009, “The educative role of the Church is most unjust (life issues, the societal role of the Church, especially in those areas where our society is most unjust today), Jesus, the source of life, the Lord, and the saving power. They should be introduced to the social teaching of the Church, especially in those areas where our society is most unjust today, the nucleus of the family, immigration, etc. They should be taught in full of meaning and purposes and be invited to cooperate and deepen their own faith and reflect on their calling to be survivors of love.

students to appropriate their faith on an adult level, making a personal commitment to an intimate, passionate relationship with Jesus and his community, the Church. They should have a working knowledge of at least the basics of Church teaching, as compiled in the Catechism of the Catholic Church. Only then, hopefully, they will go beyond the basics to begin a life of theological study and prayer that will deepen their faith and comfort them in times of trouble.

We must form our Catholic grad-

uates to be apostles of Jesus Christ, so that they may spread the Good News to others. Obviously, there is much work to be done.

Perhaps a starting point would be to recognize that such efforts will require more “agents of evangeliza-
tion” than our current staffing and that such efforts will require more “agents of evangeliza-
tion” than our current staffing and that such efforts will require much more is needed. This will be a painful admission, we have to face the canonical crisis in our Church today. Our faculty, staff and students are bright and very capable. But for too many of them have not received adequate, advanced catechetical formation on which to build. There is much need for remedial work in this field. But this ought not to sur-
grieve us. Due to the general educati-

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Propositions of Catholic Education

Consecration of the papal mission to evangelize the educated, the secular, the educated, the secular

Educators gathered at The Catholic University of America in 2009, “The educative role of the Church is most unjust (life issues, the societal role of the Church, especially in those areas where our society is most unjust today), Jesus, the source of life, the Lord, and the saving power. They should be introduced to the social teaching of the Church, especially in those areas where our society is most unjust today, the nucleus of the family, immigration, etc. They should be taught in full of meaning and purposes and be invited to cooperate and deepen their own faith and reflect on their calling to be survivors of love.

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